

ENGLISH:

- Predictions
- Persuasive writing
- Description
- Non-chronological report
- Retelling of a story with adaption
- List Poetry

MATHS:

- Length and height
- Mass, capacity and temperature

RE: Christianity

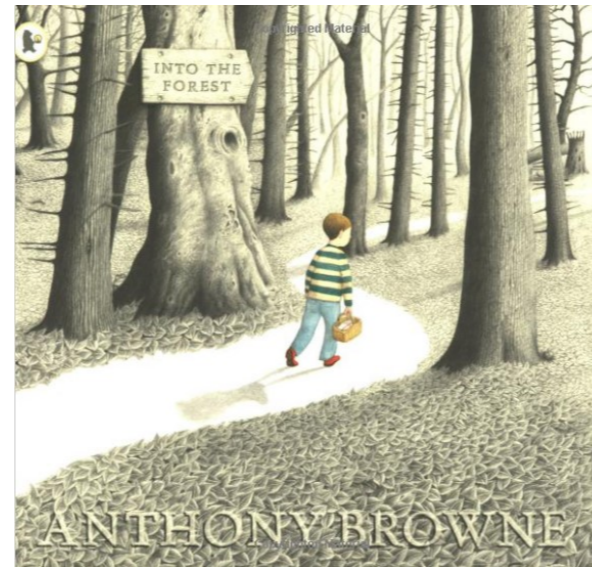
KQ: How do the symbols of Easter help us to understand the meaning of Easter for Christians?

- To know how different symbols help us to remember the story of Easter.
- To know what the symbols of bread and wine teach us about the meaning of Easter for Christians.
- To know what the symbol of the cross teach us about the meaning of Easter for Christians.

HISTORY: Explorers

- To build on knowledge of significant explorers from Y1 by examining lives of Captain Cook, Ibn Battuta and Robert Falcon Scott.
- To use a given website with support to find out about their significant contributions.
- To use the word past and present to discuss the explorers.

Year 2



PE:

- Gymnastics
- Hit, Catch, Run

SCIENCE: Living things and their habitat

- To categorised things into living, dead, and things that have never been alive.
- To identify plants and animals in a local habitat and describe how they depend on each other.
- To describe habitats locally and in the wider world and identify how animals are well-suited to them.
- To gather information about minibeasts in their micro-habitats.
- To understand that many living things in a habitat depend on each other in order to survive.

COMPUTING: Computer science Programming

- To code and debug.
- To predict the behaviour of simple programs.
- To understand what algorithms are and how they are implemented on digital devices.

ART/DT:

- Mixed Media Collage
- Drawing in the style of Anthony Browne

MUSIC:

- CHARANGA
- VIOLIN

TRIPS/KEY EVENTS:

- Science Week
- World Book Week - author reading
- Forest School
- Lord's Cricket Ground

PSHE: MONEY AND WORK

- To know what money is.
- To know how money can be looked after.
- To know how we get, keep and spend money.
- To recognise the difference between needs and wants.