



# COLLECTIVE WORSHIP

2024-2025

***Serve with Hope and Encouragement to Learn and Love***

*"Ask and it will be given to you; seek and you will find; knock and the door will be opened to you."*

## **The Aims of Collective Worship:**

At St Barnabas' , the aim of collective worship is to have the opportunity to join together as a welcoming community of a range of faiths and beliefs to experience worship of God. It aims to provide opportunities for individuals to respond in their own way and explore their spirituality and moral issues relating to the Christian faith. It aims to make links and connectives with the local St Barnabas' Church and to develop community, promote our Christian Vision and Values and reinforce positive attitudes and relationships as citizens of the world. In summary, collective worship at St Barnabas' is:

- An opportunity to grow spiritually and morally in an inspiring way in accordance with the shared vision and values.
- An opportunity and invitation to experience prayer, reflection and stillness and is inclusive; making one's own, individual and distinctive contributions.
- An opportunity to be exposed to the teachings of Jesus and the Bible, God as the Father, the Son and the Holy Spirit and what that looks like in our local, national and global communities.

## **Legal Requirements:**

- An act of Collective Worship is to be provided for each child and adult on each school day. (Unless withdrawal has been approved by Head of School and / or Executive Headteacher)
- Where the act of Worship is in a Church, it should be conducted in accordance with the provisions of the Trust Deed of the school and its ethos or statement and/or in accordance with the beliefs and practices of the Church of England.
- Pupils can be grouped in various ways, including whole school, age or range of ages or however used by schools at other times.
- The act of worship will normally take place on the school premises; however, it is permitted to take place in the local parish or school grounds etc.
- Oversight of the Collective Worship rests with the Governors in consultation with the Executive Headteacher.

**Implementation:**

Collective Worship is held daily for a minimum of 20-30mins. It is held either in the morning after daily registration, or in the afternoon, but may be subject to change under direction by leadership. A Collective Worship programme is carefully prepared and followed to enable the opportunity for reflection on The School Vision and Values, the Church of England Liturgical Calendar and other Secular and World Faith celebrations. Carefully selected Biblical passages are referenced in conjunction with the Big Concepts of the Bible. Each Act of Collective Worship should follow these four steps.

**Gathering-** Bringing people to the presence of God.

Gathering begins from the moment students leave the classroom and make their way to the worship space. This is to be symbolised by the candle and silence. There is a worship table or space to bring the candle or symbol to indicate the 'coming together' and beginning of the worship. Music is to be played and a visual image or quote for reflection.

**Engagement-** Theme introduced

A key question, value or theme for reflection is explored. It may be explored through a text, passage, quote or image, for example. Discussion should be had about the questions it raises, its impact on the viewer or what might be explored? Some ways to build engagement:

-visuals or artefacts

-video clips

-an authorised visitor

-music and role play or storytelling

-talk partners

**Responding/Reflecting** – An opportunity for personal connections (often in silence). This may take the form of ‘I wonder’..., visualisation, image, words or music to reflect on, a written response or a response to take back to class.

During this time, participants are **invited** to respond or reflect using the words:

***It is now time to pray. If you would like to join in this prayer or use this time to say one to your own god, be still on the inside and still on the outside. Or use this time to sit quietly and respectfully***

To complete the prayer:

***If you would like to make these words your own you can say AMEN at the end***

**Sending-** The overall message or action the group should leave with.

At the completion of worship, there should be a clear message or action the community could take with them. It may be in the form of an act reflecting the message, living the message, or sharing the message with a friend or family member, for example. The Lord’s Prayer or chosen Prayer may be used to signify the end of worship.

All present are to leave the place of worship silently and respectfully.

NB: Acts of worship should be sequential and follow the previous act of worship, building on knowledge and understanding.

### **Expectations:**

All teaching staff, with the exception of ECTs, are expected to deliver an act of collective worship using the above structure under the direction of the RE Coordinator, Head of School and/or Executive Headteacher. ECTs will be asked to deliver the act of worship in their classroom (usually on a Thursday). **Templates are provided to staff to ensure consistency.**

All staff are required to attend all Collective Worship unless prior approval is provided by the Head of School and/or Executive Headteacher.

Students are to play an active role in the planning and delivery of Collective Worship.







Worship should draw on Biblical texts and contribute to an individual's understanding of Christian concepts and its Trinitarian nature. It is to observe the cycle of the Anglican year, such as Advent, Christmas, Lent, Easter and Pentecost amongst other recognised Holy days. It should recognise the importance of the Eucharist and the collection of traditional hymns, prayers and responses.

World Faith and important secular festivals should be acknowledged and the welcoming of these as shared values and beliefs.

**Impact:**

Pupil, staff and/or parent feedback will be sought and analysed. This may be formal or informal. A Collective Worship space where individual reflection and prayer is welcomed, will be provided; it will be inclusive and invitational to all. This may be used in order to inform child led planning and implementation of Collective Worship.

The Church Year starts at Advent. In church different colours represent different seasons. We will use tablecloths in different colours in our collective worship to represent the time in the Church Year.

<p><b>Purple: Penance and Preparation</b></p> 	<p><b>Red: Sacrifice, the Holy Spirit</b></p> 	<p><b>Green: Hope, Life and Growth</b></p> 	<p><b>Gold: Joy and Celebration</b></p> 	<p><b>White: Purity</b></p> 	<p><b>No colour: Desolation</b></p> 
<p>Purple is used for times of deep thinking and reflection. It is also sometimes used at adult funerals.</p>	<p>Red is used for saints' days who have died as martyrs and also represents the flame of the Holy Spirit.</p>	<p>Green is used to represent quiet growth during the time between festivals and seasons.</p>	<p>Gold used for special occasions.</p>	<p>White represents purity (as opposed to sin which is scarlet). It often represents a season of</p>	<p>On these two days of the year the church is stripped bare of all decoration and flowers.</p>

				celebration rather than a day.	
Used during Advent and Lent	Pentecost/Whitsun Martyr's saints' days	Used throughout Ordinary Time.	Used for special days of celebration, such as Easter Day and Christmas	Used in the seasons of Easter and Christmas and for saints who were not martyred.	Good Friday and Holy Saturday

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Liturgical calendar</b>	<b>Holy Cross Day</b> <b>St Matthew's Day</b> <b>Harvest</b> <b>St Francis of Assisi</b>	<b>All Saints Day</b> <b>Advent</b> <b>Christmas</b> <b>St Andrew's Day</b>	<b>Epiphany</b> <b>The Baptism of Christ</b> <b>Candlemas</b> <b>Conversion of St Paul</b> <b>St Valentine</b>	<b>Ash Wednesday</b> <b>Lent</b> <b>St David's Day</b> <b>St Patrick's Day</b>	<b>Easter</b> <b>Ascension</b> <b>St George's Day</b>	<b>Pentecost</b> <b>St Barnabas' Day</b> <b>Trinity Sunday</b> <b>Corpus Christi</b>
<b>World Religion / Secular</b>	<b>Rosh Hashanah</b> <b>Yom Kippur</b> <b>Sukkot (Judaism)</b>  <b>World Mental Health Day</b>	<b>Diwali (Hinduism / Sikhi)</b>  <b>Hanukkah (Judaism)</b>  <b>Universal Children's Day</b>  <b>Remembrance Day</b>  <b>Anti-Bullying Week</b>	<b>World Religion Day</b>  <b>Week of Prayer</b>  <b>Lunar New Year (29th Jan - Year of the Snake)</b>	<b>Mothering Sunday</b>  <b>Holi (Hindu)</b>  <b>Ramadan begins (Islam)</b>  <b>Spring Equinox</b>  <b>International Day for the Elimination of</b>	<b>Passover (Judaism)</b>  <b>Ramadan End- Eid-Fitr (Islam)</b>  <b>Vesak (Buddhism)</b>  <b>Shavuot (Judaism)</b>  <b>Earth Day</b>	<b>Father's Day World</b>  <b>Refugee Day</b>



		<b>Fireworks Night</b>		<b>Racial Discrimination</b>	<b>World Book / Art / Dance Day</b>	
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**AUTUMN TERM**

<i>"Ask and it will be given to you; seek and you will find; knock and the door will be opened to you." Gospel of Matthew</i>				
Serve	Hope	Encourage	Learn	Love
S.H.E.L.L.				

More information can be found at <https://ldbs.co.uk/collective-worship#gsc.tab=0> Collective Worship should:

- be inclusive, invitational and inspirational
- offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection
- offer opportunities to worship in different ways using music, silence, story, prayer, reflection
- help pupils and adults to appreciate the relevance of faith in today's world

***GREEN TABLE COVERING THIS HALF TERM***

	<b>2 September 2024</b>	<b>9 September 2024</b>	<b>16 September 2024</b>	<b>23 September 2024</b>	<b>30 September 2024</b>	<b>7 October 2024</b>	<b>14 October 2024</b>
<b>CHRISTIAN VALUE</b>	Serving	Serving	Serving	Serving	Serving	Serving	Serving
<b>BIG QUESTION</b>	How do we live well together?	What is discrimination?	Why are words powerful? Can	How can we use our wisdom to	How can we work as a team? How	How would Jesus help those who are	What did Jesus sacrifice to help others?

			they hurt you?	support others?	can we be allies?	discriminated against	
Suggested Readings	James 1:17-27 Mark 7:1-8, 14-15, 21-23	James 2:1-10, 14-17 Mark 7: 24-37	James 3: 1-12 Mark 8:27-38	James 3:13-4:3,7-8 Mark 9:30-37	James 5:13-20 Numbers 11:4-6, 10-16, 24-29	Genesis 2:18-24 Psalm 8	Amos 5:6-7, 10-15 Mark 10:17-31
	Honouring God in thoughts, words and actions. Living well together, speaking kindly and caring for others.	Loving others Discrimination Justice	To consider how we speak to others. The power of the tongue – the words we speak.	Wisdom and humility	We need each other, valuing the gifts each person brings. Teamwork	Humans as the pinnacle of God's creation. The wonder of you!	The cost of following God. Justice for the poor.
Suggested hymns	<a href="https://youtu.be/4t6mz8yoocY">https://youtu.be/4t6mz8yoocY</a> Here I am Lord	<a href="https://youtu.be/EX8ktV VpOFk">https://youtu.be/EX8ktV VpOFk</a> Amazing Grace	<a href="https://www.youtube.com/watch?v=6DIsEPE9gnk">https://www.youtube.com/watch?v=6DIsEPE9gnk</a> Love the Lord Your God	<a href="https://youtu.be/Dgf1YzscBLE">https://youtu.be/Dgf1YzscBLE</a> Every Move I Make	<a href="https://youtu.be/QCN893hzueQ">https://youtu.be/QCN893hzueQ</a> This little Light of Mine	<a href="https://youtu.be/GmsgY Y-INf8">https://youtu.be/GmsgY Y-INf8</a> Psalm 139	<a href="https://youtu.be/mqSQvoinDE4">https://youtu.be/mqSQvoinDE4</a> My Jesus My Saviour

<b>MONDAY</b> <b>3pm</b> Introduction biblical verse	INSET	Sarah M	Sarah M	Sarah M	Sarah M	Sarah M	Sarah M
<b>TUESDAY</b> <b>3pm</b> British Values and hymn practice	Sarah M	Will Bruce  Teacher TBC	Will Bruce  Teacher TBC	Will Bruce  Teacher TBC	Will Bruce  Teacher TBC	Will Bruce  Teacher TBC	Will Bruce  Teacher TBC
<b>WEDNESD</b> <b>AY</b> 9am - KS2 Mass 3pm - Exploration of the biblical verse	Father John	Father John	Father John	Father John	Father John	Father John	Father John
<b>THURSD</b> <b>AY</b> <b>IN</b> <b>CLASS</b> Pupil voice on biblical	Class teacher	Class teacher	Class teacher	Class teacher	Class teacher	Class teacher	Class teacher

verse							
<b>FRIDAY</b> 2.50pm Act of worship then Celebration	Lauren	Lauren	Lauren	Lauren	Lauren	Lauren	Lauren

*This half term the table covering changes*

	<b>4 November 2024 All Saints' Day</b>	<b>11 November 2024 Remembrance Day Hebrews</b>	<b>18 November 2024</b>	<b>25 November 2024 Christ the King</b>	<b>2 December 2024 Advent starts (Church Year C begins)</b>	<b>9 December 2024</b>	<b>16 December 2024</b>
<b>CHRISTIAN VALUE</b>	<b>HOPE</b>	<b>HOPE</b>	<b>HOPE</b>	<b>HOPE</b>	<b>HOPE</b>	<b>HOPE</b>	<b>HOPE</b>
<b>BIG BIBLICAL QUESTION</b>	What is a saint? Do you know any saints?	How do we learn from mistakes? How do we 'repent'?	How do you prepare for 'uncertain' times?	Who influences you? Who influenced Jesus?	What is Advent? (Advent ring introduced)	How do we prepare for the coming of Jesus as Christians?	What can we do (actions) to offer thanks and praise to God?

Suggested Readings	<b>Revelation 21:1-6a</b> <b>John 11:32-44</b>	<b>Hebrews 9:24-28</b> <b>Mark 1:14-20</b>	<b>Hebrews 10:11-14, 19-25</b> <b>Mark 13:1-8</b>	<b>Revelation 1:4b-8</b> <b>John 18:33-37</b>	<b>Thessalonians 3:9-13</b> <b>Luke 21:25-36</b>	<b>Malachi 3:1-4</b> <b>Luke 3:1-6</b>	<b>Zephaniah 3:14-20</b> <b>Luke 3:7-18</b>
	<p>All Saints' Day (1 Nov)          Hope and Eternal Life          All Soul's Day (2 Nov)          Although we may think of saints as holy people who are recognised by the church, the Bible also refers to anyone who is a follower of Jesus as a saint.</p>	<p>Remembrance Sunday          Jesus as priest and sacrifice.          Repentance – putting right those things we are sorry about and starting afresh.</p>	<p>Confidence while there is uncertainty all around</p>	<p>Jesus as king          Who or what influences/rules you?</p>	<p>Start of Advent.          Advent begins four Sundays before Christmas. It is a time Christians remember the first coming of Jesus, when he was born as a baby in Bethlehem and to look forward to his second coming when they believe that everyone will recognise him and all injustice, sadness and suffering will</p>	<p>Being prepared for the coming of Jesus.</p>	<p>All are invited to turn to God          Actions speak of beliefs</p>



