



## **PE & Sport Premium Report 2024-2025 Evaluation and 2025-2026 Objectives**

### **Vision for the Primary PE and Sport Premium:**

For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

### **The funding has been provided to ensure impact against the following objective:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

### **It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The [DfE School Sport and Activity Plan](#) outlines a range of measures to strengthen the role of sport within a young person's routine, explains what teachers and parents can do and links physical activity with mental wellbeing.

| <b>Academic Year</b> | <b>Amount of Sports Premium funding for St Barnabas'</b> |
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| <b>2025-2026</b>     | £16 930  |
| <b>2024-2025</b>     | £17,160  |
| <b>2023-2024</b>     | £17,048.   |

## Objectives and Action Plan:

| PE and Sport Premium Key Outcome Indicator  | SCHOOL FOCUS (Impact on Pupils) FOR 2024-2025   | FUNDING   | EVALUATION   | NEXT STEPS 2025-2026 (including funding implications) (To be incorporated into the PE Action Plan)   |
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| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles | <ul style="list-style-type: none"> <li>To increase sports activity throughout the school day by introducing Activity Coaches at lunchtime</li> <li>Release time for Subject Leader to develop pupil leadership roles in PE Forest School in EY and KSI</li> </ul> | <p>Activity Coaches at lunchtime £9597.07</p> <p>Release time for Subject Leader - £800</p> <p>Equipment for PE and play £500</p> | <ul style="list-style-type: none"> <li>✓ Activity Coach in place throughout the year and a member of support staff to oversee football, basketball and bat/ball games</li> <li>✓ Subject Leader released to facilitate coaching in school</li> <li>✓ Playground equipment purchased</li> <li>✓ Forest School attended regularly by EY and KSI</li> </ul> | <p>Train support staff to provide Active Coaching</p> <p>Continue to fund PE release for leaders in 2025-2026</p> <p>Further develop types of games and equipment available for active playtimes (including climbing equipment)</p> <p>Provide training for staff in Forest School provision</p> |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement          | <ul style="list-style-type: none"> <li>Apply for Bronze Healthy Schools Award</li> <li>Deliver parent workshops to ensure they are aware of the progression of skills in PE</li> <li>Increase % of pupils who can swim 25m+</li> </ul>                            | <p>£490 – Westminster PE Support (PES) SLA</p> <p>£500 PE and PSHE CPD to support Bronze Healthy Schools application</p>          | <ul style="list-style-type: none"> <li>✓ Continued use (SofW) to ensure that the PE offer is sequenced and meets ARE (age related expectations)</li> <li>✓ % at the end of 2024-2025 was 20%.</li> <li>✓ Work with Lords Cricket and Chelsea Women's coaching team have provided additional</li> </ul>   | <p>Ongoing use of the SofW to ensure continuity of provision.</p> <p>Increase % who can swim 25 lengths.</p> <p>Continue to build sports partnerships including inter-school competitions</p>  |

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|   |  | Subject Leader Release time for CPD and partnership with Westminster PES  | opportunities.   | Participate in the mini-marathon to generate a life-long interest in competition.   |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | <ul style="list-style-type: none"> <li>● In-school CPD for teacher and TAs and then ongoing Professional Partnership CPD PE</li> <li>● Parent PE Curriculum Workshops</li> <li>● Westminster PES sign up</li> </ul>  | Release time for Subject Leader   | <ul style="list-style-type: none"> <li>✓ SofW in place to support all staff.</li> <li>✓ Support for lunchtime staff to encourage positive and active playtimes.</li> <li>✓ Parent support work did not happen this year.</li> <li>✓ Did not purchase Westminster PES this year.</li> </ul>   | <p>Include PE CPD into cycle of staff training 2025-2026</p> <p>Encourage families to come and support sports events.</p>   |
| 4. Broader experience of a range of sports and activities offered to all pupils     | <ul style="list-style-type: none"> <li>● Review the PE Curriculum Map (progression from Nursery to Year 6) particularly with EY focus in light of new EY Framework</li> <li>● Review extra-curricular provision with new activities.</li> <li>● Equipment for play and PE</li> </ul> | <p>Release Time for Subject Leader and CPD for staff</p> <p>-</p> <p>After school club subsidy (provision until 6pm) £8,904</p> | <ul style="list-style-type: none"> <li>✓ Football Club provided by school.</li> <li>✓ Lord's Cricket offered coaching for pupils alongside Chelsea.</li> <li>✓ Year 6 residential provided a wide range of sports experiences.</li> <li>✓ PE SofW implemented.</li> <li>✓ Activity Coaches provided play support to encourage children to try different activities.</li> </ul> | <p>Continue Football Club and introduce a running club.</p> <p>Invite professional sports coaches into school to raise expertise of staff and to provide children with high quality opportunities.</p> <p>Year 6 Sayers Croft Trip to continue</p> <p>Extend opportunities to watch sports and see dance / gymnastic performances</p> |

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| 5. Increased participation in competitive sport | <ul style="list-style-type: none"> <li>Develop virtual PE competitions with other local schools.</li> <li>Identify ways to support pupils working at GDS in PE.</li> <li>New equipment for play and PE.</li> </ul> | <p>Cover for classes when groups were taken out of class</p> <p>PES SLA (see above)</p> | <ul style="list-style-type: none"> <li>✓ Sports Day took place July 2025 (new equipment purchased)</li> <li>✓ Pupils at GDS are signposted to outside teams / groups / activity centres</li> <li>✓ New equipment purchased</li> </ul> | <p>Inter-school competition to be re-introduced.</p> <p>Signposting to continue to Outside teams / groups / activity centres</p> <p>External competition, including the mini marathon, to be undertaken.</p> |
| <b>ACTUAL SPEND 2024-2025</b>                   |  | <p>£20,791.01</p> <p>(extra spend funded by the school)</p>                             |   |  |

## Swimming Data 2024-2025

Guidance from <https://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>

### Meeting national curriculum requirements for swimming and water safety.

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| <b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  | 50% |
| <b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>  | 60% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 10% |
| <b>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b> | No  |