

Art & Design	Strategies for Supporting Children with SEND at St Barnabas' CofE Primary School and Nursery 
Area of Need...	How we support our pupils to succeed...
Communication and Interaction	• Ensure clear instructions are given throughout the lesson. • Match language to the language of the child. • Ensure there are visuals on resource lists. • Use visuals on resource boxes or trays. • Consider alternative methods of recording a child's evaluation of their artwork - scribed by an adult, recorded.
Cognition and Learning	• Ensure clear instructions are given throughout the lesson. • Pre-teach specific art skills and techniques where possible. • Provide finished examples of artwork. • Use visuals or modelled examples at each stage of the making process. • Take the time to pre-teach language concepts such as paint, sketch etc. • Provide resource lists with visuals so children know which tools they will need for an activity. • Model how to use art tools correctly before children start an activity. • Clearly model each step of the art making process so that the outcomes at each point are clear.
Social Emotional and Mental Health	• Create a classroom climate that ensures every child feels safe to make mistakes. • Provide lots of opportunities to ask questions throughout the lesson. • Ensure children understand that support is available before the lesson begins. • Ensure boundaries and expectations for the lesson are clear and consistent. • Give children jobs within the lesson so that they feel part of the class team.

**Sensory and
Physical**

- Pre-teach specific art skills and techniques.
- Provide children with additional time to practise specific techniques and how to use art tools.
- Ensure all members of staff in the lesson are aware of any sensory needs or triggers - paint, glue etc.
- Give time to practise how to correctly hold a range of tools - paint brush, pencil etc.
- Ensure workspaces are organised and do not become cluttered.
- Consider alternative methods of recording ideas or evaluating work.
- Movements break within the lesson to aid concentration.